







**65% OF ROMA CHILDREN DO NOT FINISH PRIMARY SCHOOL EDUCATION (60% ARE BOYS AND 40% GIRLS).**

*SURS (2020): Census of population, households and housing in the Republic of Slovenia in 2002.*



I started attending preschool two years before entering primary school.

The school was only for Roma children. However, twice a week, non-Roma children joined us. Preschool helped me learn Slovenian better.

**ONLY AROUND HALF OF ROMA FIRST GRADERS WERE ENROLLED IN PRESCHOOL (IN THE 2009-2010 SCHOOL YEAR).**

*Vonta, T., Jager, J., Rutar Lebar, T., Vidmar, M., Baranja, S., Rutar, S., Mlekuž, A., Jaklič Šimnic, A., Vidmar, J., in Balič, F. (2011). Nacionalna evalvacijska študija. Ljubljana: Pedagoški inštitut.*

I have horrific memories of my primary school years. My classmates picked on me. I was one of the best pupils in my classroom, and I was called a witch for receiving good grades.

The only positive memories that I have from primary school are the support provided by the school social worker and my parents. They were my role models, and they showed me the importance of education.



REYN SLOVENIA IS A NETWORK CONNECTING PROFESSIONALS OF ROMA AND OTHER NATIONALITIES FROM THE FIELD OF EARLY CHILDHOOD EDUCATION AND CARE, SOCIAL AND MEDICAL CARE. THE NETWORK'S OBJECTIVE IS TO BECOME AN INCLUSIVE, PROFESSIONAL LEARNING COMMUNITY THROUGH WHICH MEMBERS CAN BROADEN THEIR KNOWLEDGE, INCREASE THEIR SKILLS, EXCHANGE EXPERIENCES, PROMOTE GOOD PRACTICE, ESTABLISH EFFECTIVE PARTNERSHIPS, AND GET PROFESSIONAL DEVELOPMENT OPPORTUNITIES.



Step by Step Centre for Quality in Education operates under the auspices of Educational Research Institute. The Centre aims at high-quality education and initiation of changes in the educational system through the professional development of ECEC practitioners and primary school teachers. This work is supported within a Network of preschools and schools, by

further education and training programs, and by action and participatory research in the context of various initiatives and projects. The Centre's activities emphasize equal opportunities, the principles of a democratic civil society, children's and parents' rights, and contemporary knowledge of child development and learning. Special attention is dedicated to vulnerable groups.

***The data presented in this infographic is from Slovenia. It is the result of research and monitoring done by REYN Slovenia and its hosting organization Step by Step Centre for Quality in Education***